



ICE STEM Ambassadors guide to engaging young people online

E: careers@ice.org.uk W: ice.org.uk/wice

Virtual Engagement sessions

Due to COVID-19 we are adapting our practices so ICE STEM Ambassadors can still deliver engaging sessions and inspire the next generation of civil engineers.

We've adapted many of our resources so they can be delivered virtually to classrooms and pupils at home aged up to 18 years.

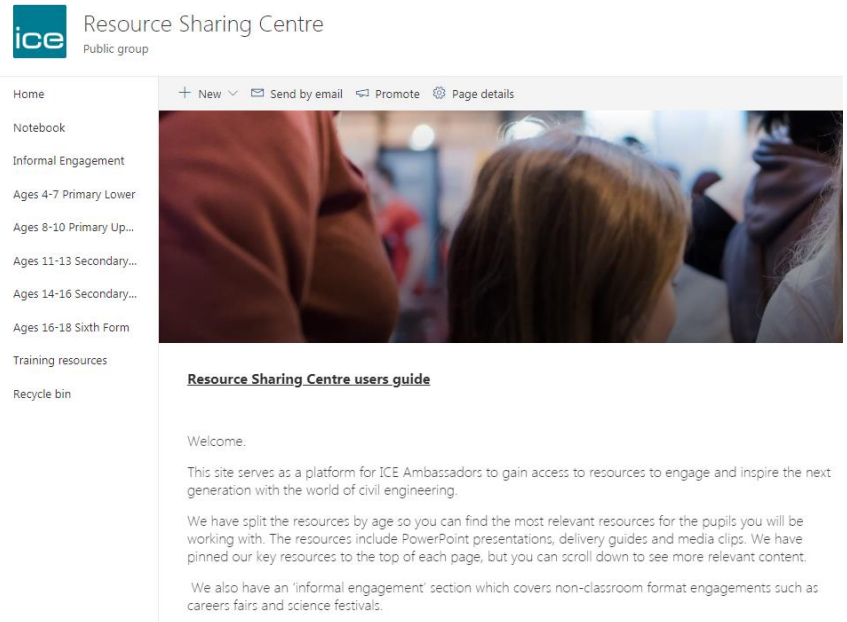
This document is designed to inform you of best practice in this setting. We recommend you also refer to our [Guidance for working with young people](#) for full information around engaging young people and importantly safeguarding.

- When delivering a virtual engagement, you must ensure that there is a responsible adult present in the online session (logged in) or physically present and listening in the room the pupil is watching in.
- Each session should also include a moderator, whose role is to ensure students and other people taking part behave appropriately, as well as take care of the smooth running of the session. Please contact ICE at careers@ice.org.uk for further information and help organising a moderator to join your session.
- Make sure that the visual background you are broadcasting is appropriate for a school setting such as a 'public' room of your house. For example, do not broadcast from your bedroom with your bed visible in the background. If you're able to, it is a good idea to blur your background or swap it for one of the greenscreen backdrops which some apps offer.
- If you are screen-sharing make sure there is nothing inappropriate for a school environment and no personal details are visible on the screen.
- Politely refuse any request for a student to add you on social media.
- Record sessions whenever possible but make sure all participants are made aware of this in the joining information.

Where do I get resources?

You will find all the resources you need on the [Resource Sharing Centre](#), our SharePoint site for ICE STEM ambassadors. If you do not already have access to the site, please email careers@ice.org.uk with a request. Note that the email address you send from will be given access to the site.

This platform has a host of educational resources and content that you can download and use.



At the end of your session

At the end of your session, please pass on these links to your audience to help them continue learning about civil engineering careers:

- Our inspiration website: ice.org.uk/wice
- Careers advice for becoming a civil engineer: ice.org.uk/beacivilengineer
- Careers and activity resources on our website: ice.org.uk/educationresources
- Civil engineering project case studies: ice.org.uk/what-is-civil-engineering/what-do-civil-engineers-do
- Civil engineer case studies: ice.org.uk/what-is-civil-engineering/who-are-civil-engineers
- Information about all types of engineering careers (not just civil): Tomorrow's Engineers tomorrowsengineers.org.uk

If you have any questions please get in touch: careers@ice.org.uk